

1. Introduction

The NCAA invites you to voluntarily participate in a research study. The purpose of the study is to investigate intercollegiate student-athletes' experiences and attitudes around intervention practices in various situations. Your responses will be used to formulate effective strategies for programming, education, prevention and intervention. You are eligible to participate because you are a student-athlete.

If you agree to participate, you will be asked to complete this survey. This survey is being piloted by the following 3 Universities: University of Arizona, University of California, Riverside, and University of Virginia. This survey will take approximately 20 minutes. You may choose not to answer some or all of the questions. Please give careful consideration to each part of each question/answer. Although question response choices are similar, it is vital that you answer each one as it is presented.

Any questions you have will be answered and you may withdraw from the study at any time. There are no known risks from your participation and no direct benefit from your participation is expected. There is no cost to you except for your time and you will not be compensated for your participation. If any question on this survey causes you emotional or psychological distress please refer to the resource page at the end of the survey.

Only the principal investigator and research personnel will have access to the information that you provide. In order to maintain your confidentiality, you will not be asked to reveal any identifiable information. You can obtain further information from the principal investigator, Becky Bell at (520) 621-5339. If you have questions concerning your rights as a research subject, you may call the University of Arizona Human Subjects Protection Program office at (520) 626-6721.

By participating in the survey, you are giving permission for the investigator to use your information for research purposes. Thank you.

2. Demographics

1. University Affiliation

University of Arizona

University of California, Riverside

University of Virginia

2. Gender

Male

Female

Transgendered

3. Year in school

- Freshman
- Sophomore
- Junior
- Senior
- Graduate School

4. Ethnicity

- Caucasian
- African American
- Hispanic
- Native American
- Asian/Pacific-Islander
- Multiethnic

3. Leadership

How much do you agree with each of the following statements?

5. As a student-athlete I see myself as a leader.

- Strongly Disagree
- Disagree
- Agree
- Strongly Agree

6. As a student-athlete I think others see me as a leader in the following ways:

	Strongly Disagree	Disagree	Agree	Strongly Agree
As a role model to peers (other college students)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
As a role model to younger students (high school and younger)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
As a campus opinion leader	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
As a leader in social settings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. As a student-athlete I believe:

	Strongly Disagree	Disagree	Agree	Strongly Agree
It is my responsibility to intervene when I notice a problematic situation.	jñ	jñ	jñ	jñ
I need to set an example in my own behavior for what I expect of others.	jñ	jñ	jñ	jñ
There is no need to get involved in problematic situations.	jñ	jñ	jñ	jñ

4. Attitudes/Perceptions

For the remaining questions, please answer as it relates to your collegiate experience. "Hazing" refers to any activity expected of someone joining a group (or to maintain full status in a group) that humiliates, degrades or risks emotional and/or physical harm, REGARDLESS of the person's willingness to participate.

8. On average, how often during the school year do you witness the following situations:

	Never	Once	A few times a semester	Weekly	Daily
Someone who has had too much to drink	jñ	jñ	jñ	jñ	jñ
Hazing	jñ	jñ	jñ	jñ	jñ
Someone being taken advantage of sexually	jñ	jñ	jñ	jñ	jñ
Verbal Mistreatment/Harassment based on gender, race, class, sexual orientation, etc.	jñ	jñ	jñ	jñ	jñ

9. How much does it bother you when you observe the following behaviors?

	Extreme amount	Very much	Somewhat	Not very much	Not at all
Someone who has had too much to drink	jñ	jñ	jñ	jñ	jñ
Hazing	jñ	jñ	jñ	jñ	jñ
Someone being taken advantage of sexually	jñ	jñ	jñ	jñ	jñ
Verbal Mistreatment/Harassment based on gender, race, class, sexual orientation, etc.	jñ	jñ	jñ	jñ	jñ

10. How often do these situations make you feel uncomfortable?

	Never	Once	A few times a semester	Weekly	Daily
Someone who has had too much to drink	jñ	jñ	jñ	jñ	jñ
Hazing	jñ	jñ	jñ	jñ	jñ
Someone being taken advantage of sexually	jñ	jñ	jñ	jñ	jñ
Verbal Mistreatment/Harassment based on gender, race, class, sexual orientation, etc.	jñ	jñ	jñ	jñ	jñ

11. How often do you witness these situations and feel someone's health and safety are in jeopardy?

	Never	Once	A few times a semester	Weekly	Daily
Someone who has had too much to drink	jñ	jñ	jñ	jñ	jñ
Hazing	jñ	jñ	jñ	jñ	jñ
Someone being taken advantage of sexually	jñ	jñ	jñ	jñ	jñ
Verbal Mistreatment/Harassment based on gender, race, class, sexual orientation, etc.	jñ	jñ	jñ	jñ	jñ

12. How much do you think GENERAL STUDENTS are bothered when they observe the following behaviors?

	Extremely	Very Much	Somewhat	Not Very Much	Not at All
Someone who has had too much to drink	jñ	jñ	jñ	jñ	jñ
Hazing	jñ	jñ	jñ	jñ	jñ
Someone being taken advantage of sexually	jñ	jñ	jñ	jñ	jñ
Verbal Mistreatment/Harassment based on gender, race, class, sexual orientation, etc.	jñ	jñ	jñ	jñ	jñ

13. How much do you think STUDENT-ATHLETES are bothered when they observe the following behaviors?

	Extremely	Very Much	Somewhat	Not Very Much	Not at All
Someone who has had too much to drink	jn	jn	jn	jn	jn
Hazing	jn	jn	jn	jn	jn
Someone being taken advantage of sexually	jn	jn	jn	jn	jn
Verbal Mistreatment/Harassment based on gender, race, class, sexual orientation, etc.	jn	jn	jn	jn	jn

14. In general, how often does someone actually DO something to intervene when the following occur?

	Almost Every Time	Frequently	Occasionally	Seldom	Never
Someone who has had too much to drink	jn	jn	jn	jn	jn
Hazing	jn	jn	jn	jn	jn
Someone being taken advantage of sexually	jn	jn	jn	jn	jn
Verbal Mistreatment/Harassment based on gender, race, class, sexual orientation, etc.	jn	jn	jn	jn	jn

15. How much do you think something SHOULD be done in the following situations?

	Extreme Amount	Very Much	Somewhat	Not very much	Not at all
Someone who has had too much to drink	jn	jn	jn	jn	jn
Hazing	jn	jn	jn	jn	jn
Someone being taken advantage of sexually	jn	jn	jn	jn	jn
Verbal Mistreatment/Harassment based on gender, race, class, sexual orientation, etc.	jn	jn	jn	jn	jn

16. When observing the following behaviors I am most likely to respond in the following ways.

Please select what ONE thing you would most likely do for EACH situation on the left.

	Join in	Do Nothing	Talk to an administrator, coach, or other professional staff member	Talk to a friend, teammate or other student	Try to stop it
Someone who has had too much to drink	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hazing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Someone being taken advantage of sexually	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Verbal Mistreatment/Harassment based on gender, race, class, sexual orientation, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

17. Think of a time when you witnessed the situations listed across the top.

If you DID NOT intervene please indicate the reasons why:

(Check ALL responses down each column that apply for EACH situation):

	Someone who had too much to drink	Hazing	Someone being taken advantage of sexually	Verbal Mistreatment/Harassment based on gender, race, class, sexual orientation, etc.
Assumed it wasn't a problem	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Was afraid of embarrassing myself	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assumed someone else would do something	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Believed others weren't bothered	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Was afraid my teammates/friends would not approve/support me	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Felt that my involvement could put my safety at risk	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Didn't know WHEN to intervene	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Didn't know HOW to intervene	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lack of confidence to intervene	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It was none of my business	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fear of retaliation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

18. I believe if someone had stepped up and intervened, a negative situation/outcome could have been avoided.

	Almost every time	Frequently	Occasionally	Seldom	Never
Someone who had too much to drink	jñ	jñ	jñ	jñ	jñ
Hazing	jñ	jñ	jñ	jñ	jñ
Someone being taken advantage of sexually	jñ	jñ	jñ	jñ	jñ
Verbal Mistreatment/Harassment based on gender, race, class, sexual orientation, etc.	jñ	jñ	jñ	jñ	jñ

19. I feel I have the skills to intervene in the following situations.

	Strongly Disagree	Disagree	Agree	Strongly Agree
Someone who has had too much to drink	jñ	jñ	jñ	jñ
Hazing	jñ	jñ	jñ	jñ
Someone being taken advantage of sexually	jñ	jñ	jñ	jñ
Verbal Mistreatment/Harassment based on gender, race, class, sexual orientation, etc.	jñ	jñ	jñ	jñ

20. I would like to learn skills to intervene when the following incidents occur.

	Strongly Disagree	Disagree	Agree	Strongly Agree
Someone who has had too much to drink	jñ	jñ	jñ	jñ
Hazing	jñ	jñ	jñ	jñ
Someone being taken advantage of sexually	jñ	jñ	jñ	jñ
Verbal Mistreatment/Harassment based on gender, race, class, sexual orientation, etc.	jñ	jñ	jñ	jñ

21. With regard to these issues have you ever done something to intervene that was successful?

If yes, briefly describe the situation, and what you did.

22. If you have intervened in any of these situations, please explain WHY you chose to intervene (Check ALL responses down each column that apply for EACH situation across the top).

	Someone who has had too much to drink	Hazing	Someone being taken advantage of sexually	Verbal Mistreatment/Harassment based on gender, race, class, sexual orientation, etc.
To preserve the reputation of my team	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It was the right thing to do	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
So a teammate wouldn't get in trouble with the coach	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
So the situation wouldn't escalate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Someone needed help	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It was easy to help	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Because others expected me to	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It makes me feel good to help	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I would want someone to help me in that situation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I related to the person's experience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
To impress others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I think teammates should look out for each other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

5. Thank You

On behalf of the NCAA and your respective institution, thank you very much for participating in this important research project. Best of luck in your future endeavors and thank you again.

6. National Resources

Local and National Resources Alcohol and other drugs: SAMHSA's Center for Substance Abuse Treatment 1-800-662-HELP (4357), 800-487-4889 (TDD), 877-767-8432 (Spanish) SAMHSA's National Clearinghouse for Alcohol and Drug Information 1-800-729-6686 Hazelden Treatment Centers Substance Abuse Hotline www.hazelden.org/ 1-866-819-1927 Hazing <http://www.stophazing.org> Sexual Assault/Violence: Domestic Violence Hotline 1-800-799-SAFE (7233) Rape Crisis Hotline 1-800-656-HOPE (4673) National Sexual Violence Resource Center www.nsvrc.org Discrimination: Office for Civil Rights to report any education discrimination on the basis of race, sex, disability, etc. request information on civil rights compliance programs, procedures for filing discrimination complaints or access to civil rights regulatory and policy documents. 1-800-421-3481 ocr@ed.gov www.ed.gov/about/offices/list/ocr/index.html